



# Unit Outline (Higher Education)

**Institute / School:** Institute of Education, Arts & Community

**Unit Title:** OUTDOOR EXPERIENCE

**Unit ID:** OEEDU3300

**Credit Points:** 15.00

**Prerequisite(s):** Nil

**Co-requisite(s):** Nil

**Exclusion(s):** Nil

**ASCED:** 079999

**Description of the Unit:**

This unit is designed to provide students with the opportunity to increase personal competence in selected outdoor activities and environments. Students negotiate a learning contract, specifying the activity and the level of certification or experience they pursue. Students explore educational models for selected activities and develop detailed instructional plans. In addition, students develop planning and evaluation skills and analyse their suitability for application in outdoor activities and environments.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

**Work Experience:**

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

**Placement Component:** Yes

**Supplementary Assessment:** No

Supplementary assessment is not available to students who gain a fail in this Unit.

**Course Level:**

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Advanced	■	■	✓	■	■	■

### Learning Outcomes:

#### Knowledge:

- K1.** Explain equipment and techniques used in selected outdoor activities and environments.
- K2.** Explain safe management practices for instruction in selected outdoor activities and environments.
- K3.** Explain teaching/instructional models commonly used in selected outdoor activities and environments.
- K4.** Describe, analyse and synthesis strategies for evaluation and ongoing skill development in outdoor activities and environments.

#### Skills:

- S1.** Respond appropriately to emergency situations/scenarios in selected outdoor activities and environments.
- S2.** Critically reflect upon the efficacy of various approaches to instructing and teaching skills.
- S3.** Demonstrate and evaluate strategies for minimal impact on the environment for selected outdoor activities.
- S4.** Demonstrate proficiency in skills for selected outdoor activities.

#### Application of knowledge and skills:

- A1.** Apply general principles of evaluation in reviewing skill development.
- A2.** Develop critical understanding of literature dealing with instruction and learning in selected outdoor activities.

#### Unit Content:

Topics may include:

- Safety and management practices in selected outdoor activities and environments.
- Equipment and skills for selected outdoor activities.
- Pedagogical and instructional models and issues.
- Evaluation models and their application in outdoor activities.
- Minimal impact strategies to protect outdoor environments.

#### Graduate Attributes

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni Courses. Graduate attribute attainment typically follows an incremental development process mapped through Course progression.

**One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all attributes must be directly assessed in each Course**

Graduate attribute and descriptor	Development and acquisition of GAs in the Unit	
	Learning Outcomes (KSA)	Assessment task (AT#)

Graduate attribute and descriptor		Development and acquisition of GAs in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K3, K4, A1, A2	AT3, AT4
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	Not applicable	Not applicable
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K2, S3	AT4
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1, S2, A1	AT1, AT2
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	S1	AT3, AT4

### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K4, A1	Negotiating an instructional experience contract focusing on ongoing skill development in appropriate outdoor activities and environments	Contract proposal	S/U
K3, A2	Develop an instruction and teaching resource for safe participation and skill development in selected outdoor activities and environments. This will include the limitations and benefits of various pedagogic models and processes, the scope and sequence of a range of learning activities, and evidence of detailed knowledge of the components of skillful participation.	Instruction and teaching resource	40-60%
K4, A1, A2	Critical evaluation of personal performance based on Learning Task 2 and Learning Task 3. Students will develop criteria (based on Learning Task 3) for evaluating their skill and knowledge development for practical experiences completed during the semester (Learning Task 2). Critical reflection will provide both a personal review and propose requirements for future professional development.	Evaluation Report	40 - 60%
K1, K2, K3, S1, S2, S3, S4	10 days of work integrated learning in a relevant industry with a focus on teaching/instruction.	Hurdle	S/U
K1, K2, K3, S1, S2, S3, S4	4 days of active participation in outdoor fieldwork	Hurdle	S/N

### Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)